

GIVE US THE MONEY!!

Prominent academic, government & advocacy organizations all agree that the current education financial system is seriously flawed; it is Inadequately funded, Inequitable and Overly Complex. We know that the economic recession means that the state has very little money, but even without more funding we need to know where the **MONEY IS GOING**.

HISTORY

The current school finance system is the way it is now because of four key events:

Serrano v. Priest - 1971

This case declared California's locally financed school funding system unconstitutional, leading to the creation of a state school finance system.

Proposition 13 - 1978

This voter initiative lowered the local property tax revenues a major source of education funding - by placing a cap on tax increases for property owners.

AB 8 - 1979

This bill established a formula for all of California used to this day to allocate property tax revenues to cities, counties, and schools.

Proposition 98 - 1988

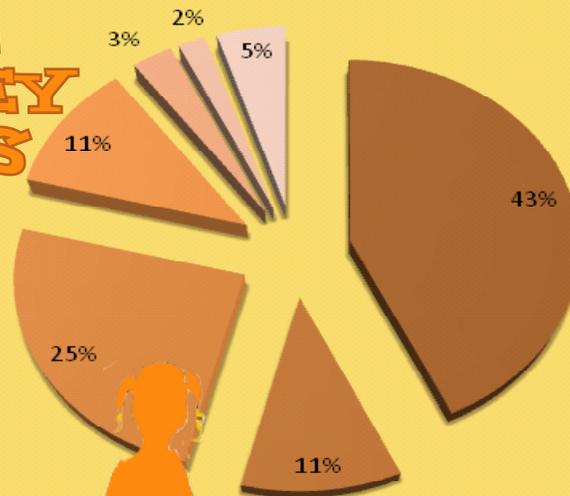
This voter initiative amended the state's Constitution to establish a minimum guarantee for school funding based on three "tests." Money allocated under Proposition 98 comprises approximately 70% of all funds that districts receive.

California spends more money on education than any other area, but the funding system is quite complex and very few people completely understand it. While we understand how much money comes from the state in general, it is very hard to track how that money is spent at the local-level.

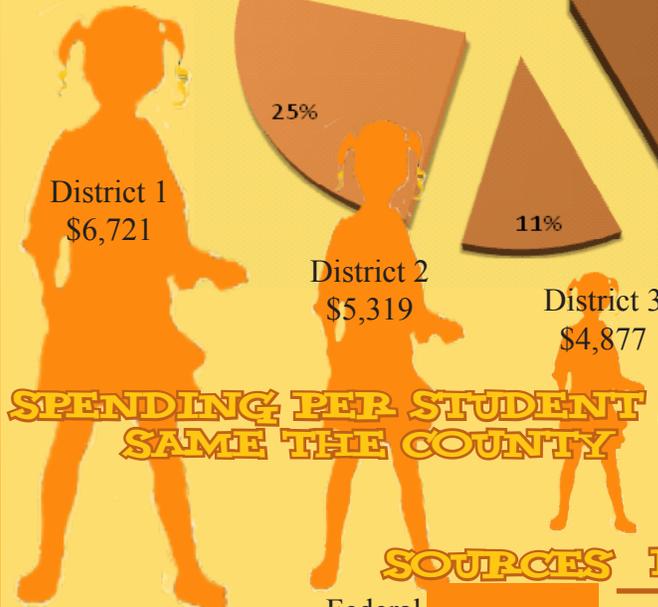
EFFECTS

Unfortunately, each district in California is not treated the same under our current funding system, let alone each pupil. Similar students within similar districts are given different amounts of money, and allocations of a district's general funds between schools in the district are not always equitable.

WHERE THE MONEY GOES

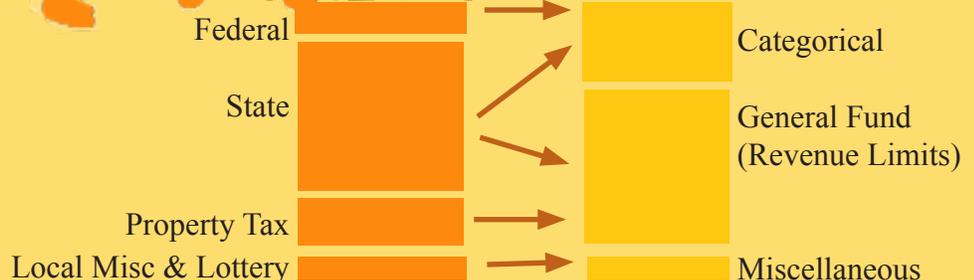


- K-12 Education
- Higher Education
- Health & Human Services
- Correctional
- Legislative, Judicial and Executive
- Natural Resources



SPENDING PER STUDENT IN SAME THE COUNTY

SOURCES DISTRIBUTION



OUR SOLUTION

WE WANT TO KNOW WHERE THE MONEY IS GOING

EQUITY

An equitable funding system allocates funding based on need. Some students – such as English-language learners and students with special needs - need more than others to achieve the same level of education. Our school funding system should operate on a Weighted Student Formula, so that students receive the same base level of funding, with more funding allocated to need, low income, special needs, etc.

TRANSPARENCY

Transparency is essential; we need to understand where our money is going. If there are student needs that are not met, transparency is important so that the community can be an active participant in a school or district's funding decisions – particularly in our current fiscal crisis!

KIDS COUNT

We have a vision that all California schools are fully funded using a funding formula that is equitable and transparent.

Students across the state are courageously confronting this alarming crisis because we know that the steady erosion of California's education budget amounts to a profound disinvestment in our youth and the future of our state.

We have launched the Kids Count campaign in order to remind the people who govern our state and the people of California that the education of our children needs to be priority.

JOIN US!!!

RECLAIM PUBLIC EDUCATION

WWW.FACEBOOK.COM/CAKIDSCOUNT